



VISHWA BHARATI PUBLIC SCHOOL, DWARKA

SYLLABUS

CLASS-XI

SESSION 2025-26

SUBJECT: ECONOMICS

PART A - STATISTICS FOR ECONOMICS

PART B- MICROECONOMICS

BOOKS- TR JAIN & VK OHRI, SANDEEP GARG

MONTH	UNIT	TOPIC	EXPERIENTIAL LEARNING
APRIL	Part A: Unit-1 Introduction Unit-2 Collection, Organization and presentation of data	Chapter-1 Introduction Chapter -2 Collection of data Chapter-3 Methods of statistical enquiry: census and Sample Methods.	Summer Drink Fest
MAY	Part B: Unit-4 Introduction Part A: Unit-2 Collection, Organization and presentation of data	Chapter-1 Economics and Economy Chapter- 2 Central Problems of an economy. Chapter4: Organization of Data. Chapter5: Presentation of data- Textual and Tabular Presentation.	Make a product and do market analysis, demand and supply, costing and revenue.
JULY	Part B: Unit-5 Consumer's Equilibrium and Demand	Chapter3-Consumer's equilibrium- Utility Analysis Chapter4- Consumer's equilibrium – Indifference Curve Analysis Chapter5- Theory of Demand Chapter-6 Price elasticity of Demand	Power Point Presentation on analysis of impact of war on market, demand and supply, mental health of people
AUGUST	Part A: Unit-2 Collection, Organization and presentation of data	Chapter6- Diagrammatic Presentation of data: Bar diagrams and pie Diagrams Chapter7- Graphic Presentation of data	Debate on current topic
SEPTEMBER	Part A: Unit-3 Statistical Tools and Interpretation	Chapter8- Measure of central tendency- Arithmetic mean Chapter-9- Median and mode	Project Work
OCTOBER	Ist Term Exams	Revision	
NOVEMBER	Part B: Unit-6 Producer Behaviour and Supply Part A: Unit-3 Statistical Tools and Interpretation	Chapter7- Production Function and Returns to a factor Chapter8- Cost Chapter9-Revenue Chapter10- Producer's equilibrium Chapter10- Correlation	Trade Fair with stalls
DECEMBER	Part A: Unit-3 Statistical Tools and Interpretation Part B: Unit-6 Producer Behaviour and Supply	Chapter-11 Index Numbers Chapter11- Theory of supply Chapter-12- Forms of Market: Perfect Competition Chapter13- Market Equilibrium Under Perfect Competition and effects of shifts in Demand and Supply	Project Work on different topics

JANUARY	Project work Revision for final exams	
FEBUARY	Final exams	

SYLLABUS

PT-1	Stat Ch-1,2 Micro Ch-1
PT-2	Stat Ch-3,4, 5 Micro Ch-2
TERM 1 EXAM	Stats Ch-1,2,3,4,5,6,7 Micro Ch-1,2,3,4
PT-3	Stats Ch-10 Micro Ch-5,6,7
ANNUAL EXAM	Full Syllabus as prescribed by CBSE

SUBJECT: MATHS

Textbooks Prescribed: NCERT

Month	Number and Name of the Chapter	Experiential Learning
April	Chapter 1 Sets Chapter 2: Relations and Functions	1. To find the subsets of a given set and verify that if the set has n elements than the total number of subsets is 2^n . 2. To represent set theory by using venn diagram
May	Chapter 3: Trigonometric Functions Chapter 4: Complex Numbers	1. To verify that for two sets A and B $n(A \times B) = pq$ and total number of relations from A to B is 2^{pq} where $n(A)=p$ and $n(B) =q$
July	Chapter 5: Linear Inequalities Chapter 6: Permutation and combinations Chapter 7: Binomial Theorem	1, To verify that the graph of given inequality of the form $ax+by+c < 0$ represents only one of the two half plane. 2. To construct pascals Triangles
August	Chapter8: Sequence and Series Chapter 9: Straight Lines	1. To obtain the formula of sum of square of first n natural numbers 2. To demonstrate that the arthematic mean of two different positive numbers is always greater than the geometric mean
September	Chapter 9 (contd) Revision for 1st Term	1. To verify equation of line passing through the point of intersection of the two lines is of the form 1st line + K (2 nd line) = 0
October	Chapter 10: Conic Sections Chapter 11: Three Dimensional Geometry	1. Construct a parabola
November	Chapter 13: Statistic Chapter 14: Probability	
December	Chapter 12: Limits and Derivatives	
January	Revision	

SYLLABUS

PT-1	Chapter 1 and Chapter 2
PT-2	Chapter 3, Chapter 4 and Chapter 5
Term 1 Exam	Chapter 1 to 9
PT-3	Chapter 10 and 11
Annual Exam	All chapters (Chapter 1 to 14)

SUBJECT: BUSINESS STUDIES

Textbook Prescribed: Subash Dey, Poonam Gandhi

Supplementary books: Poonam Gandhi , NCERT

MONTH	BUSINESS STUDIES	EXPERIENTIAL LEARNING
April	Ch-1- Evolution and Fundamentals of Business Ch-2- Forms of Business Organization	1)Understanding real world business scenarios 2) Visit bases learning and role play and simulation 3)Collaborative and project based learning
May	Ch-3- Private, public & Global Enterprises Ch-4- Business Services	1)Understanding roles of different sectors 2)Interacting with professionals and gaining classroom concepts and industry insights
July	Ch-5- Emerging Modes of Business CH-6- Social Responsibility CH-7- Sources of Business Finance	1)Practical exposure to E business and Outsourcing 2)use of Technology tools (eg creating mock e commerce website) will enhance understanding modes of business 3)Community engagement projects will help in CSR
August	CH-7- Sources of Business Finance(Contd) Ch-8- Small Business & Enterprise	1) Simulataing fund raising activity 2) Role playing business scenarios 3) Awareness of Legal and Regulatory framework
September	Ch-9- Internal Trade	1)Understanding local market system 2)Simulating buying and selling 3)Billing and Documentation Practices
October	Ch-10- International Trade Revision	1)Understanding real world trade practices 2) Analyze Current events and Trade policies
November	revision	
December	Revision	

SYLLABUS

PT 1	Chapter 1,2,3
PT 2	Chapter 3,4,5
Term 1 Exam	Ch 1 to 7
PT 3	Ch- 8 ,9
Annual Exam	All chapters

SUBJECT: ACCOUNTS

Textbook Prescribed: TS Grewal, DK Goel

MONTH	ACCOUNTS	Experiential Learning
April	Ch-1- Introduction to Accounting Ch-2- Basic Accounting Terms Ch-3- Theory base of Accounting Ch-6- Accounting Procedure- Rules of debit and credit	Gain experience on Recording and Interpreting financial transactions, Applying accounting principles and using proper terminology, introductory exposure to accounting software.
May	Ch-6- Accounting Procedure- Rules of debit and credit (Continued) Ch-8- Journal	1)understanding real world financial Transactions. 2)Stimulate Accounting rules 3)Develop logical thinking and Building financial discipline
July	Ch-4- Basis Of Accounting Ch-5- Accounting equation Ch-7 - Vouchers CH-9- Ledgers Ch-10- Cash Book	1) hand on experience with source documents 2)Cash Book management, Analytical and Decision making skills
August	Ch-10- Cash Book (Continued) Ch-11- Other Books Ch-12 - Accounting For GST Ch-14- Trial Balance	1)Understanding Real world business transactions 2)Enhance Analytical and decision making skills 3) Develop Practical Book keeping skills
September	Ch-13- Bank Reconciliation Statement Ch-15- Depreciation	1)Interpret Bank statement 2)Experience practical scenarios
October	Ch-15- Depreciation (Continued) Ch-16- Provision & Reserves Ch-18- Financial Statement of sole proprietorship	1) practical Understanding of Asset Value Reduction 2)Application of Depreciation methods 3)Analysis of Financial Position
November	Ch-19- Adjustments in Preparation of financial statements Ch-20- Single Entry system	1)Interpretation of Financial Position 2)Build practical accounting skills and Relate concepts of Entrepreneurship

SYLLABUS

PT 1	Chapter 1,2,3,6
PT 2	Chapter 4,5,6,7,8,9
Term 1 Exam	Chapter 1 to 14
PT 3	Chapter 15,16,18,19

SUBJECT: COMPUTER SCIENCE

Textbooks Prescribed: Computer Science with Python (Preeti Arora)

MONTH	TOPICS	Experiential learning
APRIL	Chapter 1: Computer System Overview Chapter 2: Data Representation	Activity 1 Fill the crossword to find hidden words # Students will know about different types of devices.
MAY	Chapter 3: Boolean Logic Chapter 4: Insight into Program Execution Chapter 5: Introduction to Problem Solving	Activity 2 Introduction to programming using Online Gaming portals like Code Combat. # Students will know about programming
JULY	Chapter 6: Getting Started with Python Chapter 7: Python Fundamentals Chapter 8: Data Handling	Activity 3 Number guessing game in Python. # Students will know about basic concepts of programs using Number game.
AUGUST	Chapter 9: Flow of Control Chapter 10: String Manipulation Chapter 11: List Manipulation	Activity 4 Rock Paper Scissor game in Python. # Students will know about concepts of flow of control using Rock Paper Scissor game.
SEPTEMBER	Chapter 12: Tuples Chapter 13: Dictionaries	Activity 5 Number guessing game using tuples # Students will know the concept of tuples.
OCTOBER		Revision + Term 1 Exam
NOVEMBER	Chapter 15: Cyber Safety	Activity 6 Group Chart Making Make a chart to show all the different threats faced by a computer and how you can protect a computer from such threats. # Students will know about different types of computer threats and methods to protect computer from them
DECEMBER	Chapter 16: Online Access and Computer Security Chapter 17: Society, Law and Ethics	Activity 7 Group Chart Making Make a chart to show all the different threats faced by a computer and how you can protect a computer from such threats. # Students will know about different types of computer threats and methods to protect computer from them.
JANUARY	REVISION	

SYLLABUS	
PT-1	Chapter 1: Computer System Overview Chapter 2: Data Representation Chapter 3: Boolean Logic
PT-2	Chapter 4: Insight into Program Execution Chapter 5: Introduction to Problem Solving Chapter 7: Python Fundamentals Chapter 9: Flow of Control
TERM 1 EXAM	Chapter 1: Computer System Overview Chapter 2: Data Representation Chapter 3: Boolean Logic Chapter 4: Insight into Program Execution Chapter 5: Introduction to Problem Solving Chapter 7: Python Fundamentals Chapter 8: Data Handling Chapter 9: Flow of Control Chapter 10: String Manipulation Chapter 11: List Manipulation
PT 3	Chapter 14: Understanding Sorting Chapter 15: Cyber Safety
Annual Exam	Complete Syllabus

SUBJECT: CHEMISTRY

Textbooks Prescribed: NCERT CHEMISTRY PART 1 AND 2

MONTH	TOPICS	Experiential learning
APRIL	Chapter 1: Some basic concepts of chemistry Chapter 2: Structure of atom (Continue)	
MAY	Chapter 2 : Structure of atom Chapter 3: Classification of elements and Periodicity in properties	
JULY	Chapter 3: Classification of elements and Periodicity in properties Chapter 4: Chemical Bonding (Continue)	How to make standard solution of mohr salt and oxalic acid
AUGUST	Chapter 4: Chemical Bonding Chapter 7: Redox Reactions Chapter 5: Thermodynamics	How to measure melting points of compounds Chromatography
SEPTEMBER	Chapter 5: Thermodynamics Chapter 6: Equilibrium	To detect functional groups
OCTOBER	Revision	
NOVEMBER	Chapter 8: Organic chemistry-Some basic principles and techniques	To detect Anion and Cation
DECEMBER	Chapter 9: Hydrocarbon	
JANUARY	REVISION	

SYLLABUS

PT-1	Chapter 1,2
PT-2	Chapter 3,4
TERM1 EXAM	Chapter 1,2,3,4,7
PT 3	Chapter 5,6
Annual Exam	Complete Syllabus

SUBJECT: PHYSICS

Textbooks Prescribed: NCERT

MONTH	TOPICS	Experiential learning
APRIL	Ch-1 Units and Dimensions. Ch-2 Motion in a Straight line.	Use of vernier callipers.
MAY	Ch-3 Motion in Plane. Ch- 4 Laws of Motion.	Use of Screw Gauge, Spherometer.
JULY	Ch-5 Work, Energy and Power. Ch-6 System of Particles and Rotational Motion. Ch-7 Gravitation.	-To find limiting friction and rolling friction by using horizontal and inclined planes. -Parallelogram Law -Coefficient of limiting friction
AUGUST	Ch-8 Mechanical properties of Solids. Ch-9 Mechanical properties of Fluids.	-To find spring constant of helical spring by using Hooke Law. -Rolling friction
SEPTEMBER	Ch-10 Thermal properties of Matter.	-Use of calorimeter. -To determine the coefficient of viscosity. -Hooke Law -Simple pendulum
OCTOBER	Ch-11 Thermodynamics. Ch-12 Kinetic Theory of Gases.	-Parallelogram Law
NOVEMBER	Ch-13 Oscillations.	-Coefficient of viscosity -Sonometer
DECEMBER	Ch-14 Waves.	-Use of Sonometer.
JANUARY	REVISION	

SYLLABUS

PT-1	Ch-1,2
PT-2	Ch- 3,4
TERM1 EXAM	Ch-1 to ch -7
PT3	Ch-8,9
ANNUAL EXAM	Full syllabus

SUBJECT: POLITICAL SCIENCE

Textbooks Prescribed : Book 1 Constitution at Work; Book 2 Political theory

MONTH	TOPIC	Experiential learning
APRIL	Chapter-1- Constitution: Why and How? Chapter 1 - Political Theory: An Introduction	1. Comparative analysis : Different constitutions. Reading the Preamble 2. QUIZ. 3. Discussion Brain storming whether DP should take precedence over Fundamental rights.
MAY	Book 1 Ch 2 – Rights in the Indian Constitution Book 2 Ch 2 Freedom Ch 3 Equality	4 Discussion 5 Brain storming whether DP should take precedence over Fundamental rights.
JULY	Book 1 Ch 3 Election and Representation Ch 4 Executive Book 2 Ch 4 Social Justice	6 Ch 3 Conducting Mock elections 7 Reflecting on cartoons and caricatures. 8.Ch 4 Comparative analysis: Different forms of executive. 9.Quiz.
AUGUST	Book 1 Ch 5 Legislature Book 2 Ch 5 Meaning of Rights, Ch 6 Citizenship	10.Ch 5 Passing of a bill - Mock Parliament class activity 11.Comparative analysis of the powers of Lok Sabha and Rajya sabha .
SEPTEMBER	First Term examination	
OCTOBER	Book 1 Ch 6 Judiciary Ch 7 Federalism Book 2 Ch 7 Nationalism	12. Ch 6 Constructivist approach - India's judicial system 13 Moot courts Ch 7 Cartoon interpretation Group discussion prevailing issues between centre state relation. Quiz
NOVEMBER	Book 1 Ch 8 Local Government Book 2 Ch 8 Secularism Ch 9 The Constitution as a living Document	Ch 8 Group presentation - Amendments Debate and discussion on demerits and merits of decentralisation.
DECEMBER	Book 2 Ch 10 The philosophy of Constitution	Educational excursion :Dr. Ambedkar National emporium
JANUARY	REVISION	

SYLLABUS	
PT-1	Book 1 Constitution Ch 1 Constitution why and How? Book 2 Political theory – Ch 1 Political theory.
PT-2	Book 1 Ch 2 Rights in the Indian Constitution , Ch 3 Election and Representation Book 2 Ch 2 Freedom , Ch 3 Equality
TERM 1 EXAM	Book 1 – Ch 1 Constitution, ch 2 Rights in the Indian Constitution, ch 3 election and Representation, Ch 4 Executive Ch 5 Legislature Book 2 Ch 1 Political Theory , Ch 2 Freedom, Ch 3 Equality, Ch 4 Social justice
PT3	Book 1 Ch 6 Judiciary Book 2 Ch 5 Meaning of Rights , Ch 6 Citizenship
ANNUAL EXAM	Book 1 – Ch 1,2,3,4,5,6,7,8 Book 2 Ch 1, 2,3,4,5,6,7,8,9,10

SUBJECT: HISTORY

Textbooks Prescribed: NCERT

MONTH	TOPICS	Experiential learning
APRIL	Ch 1. Writing and city life	Comparative study between Harappan and Mesopotamian cities; clay tablet activity
MAY	Ch 2. An Empire Across Three Continents	Map work: Roman Empire boundaries; group chart on Roman society and governance
JULY	Ch 3. Nomadic Empires	Timeline activity of Mongol conquests; creative sketch on Genghis Khan's empire
AUGUST	Ch 4. The Three Orders	Role-play on medieval European society: clergy, nobility, peasants
SEPTEMBER	Ch 5. Changing Cultural Traditions	Art comparison between Renaissance and medieval art; research on humanism
OCTOBER	Ch 6. Displacing Indigenous People	Case study on Native Americans and Australian Aborigines; documentary review
NOVEMBER	Ch 7. Paths to Modernization	Debate on Japan vs. China: Responses to western imperialism
DECEMBER	Revision	Sample paper discussions and critical source analysis
JANUARY	REVISION	Practice papers, peer assessment, Q&A sessions

SYLLABUS

PT-1	Ch 1: Writing and city life Ch 2: An empire across three continents
PT-2	Ch 3: Nomadic Empires Ch 4: The three orders
TERM 1 EXAM	Ch 1, Ch 2, Ch 3, Ch 4, Ch 5
PT3	Ch 6: Displacing indigenous people Ch 7: Paths to modernisation
ANNUAL EXAM	Chapter 1 to Chapter 7

SUBJECT: PHYSICAL EDUCATION

Textbooks Prescribed: Big think

MONTH	TOPICS	Experiential learning
APRIL	Ch-1 changing trends and career in physical education Ch-2 olympic value education	Physical Education Teacher / Coach Outdoor Education Specialist Sports Psychologist / Wellness Coach Learning by Doing Role-playing and Simulation Organize international-themed sports days representing different countries.
MAY	Ch-3 yoga	Practicing asanas (postures), pranayama (breathing techniques), and meditation. Each session becomes an opportunity for self-discovery and bodily awareness.
JULY	Ch-4 physical education and sports for CWSN Ch-5 physical fitness, wellness	Activities are tailored to each child's abilities and needs, providing meaningful challenges without overwhelming them. Skills taught are linked to daily life—like balance (for mobility), teamwork (for social skills), or coordination (for self-care). Students participate in workouts, yoga, strength training, outdoor games, or mindfulness exercises. Focus is on “feeling” the activity—heart rate, fatigue, emotions—not just doing it.
AUGUST	Ch-6 test measurement and evaluation	Students perform the tests themselves (e.g., shuttle run, push-ups, BMI check, vertical jump). They also administer tests to peers—measuring, recording, timing. Students discuss how it felt to be tested and to test others.
SEPTEMBER	Term 1	
OCTOBER	Ch-7 fundamentals of anatomy and physiology in sports Ch-8 fundamentals of kinesiology and biomechanics in sports	Perform activities that demonstrate how body systems work (e.g., measuring heart rate before and after exercise to understand cardiovascular function). Apply knowledge to new scenarios (e.g., predicting which muscles are used in a sport, designing warm-up routines based on muscle groups). Participate in activities like running, jumping, or weightlifting to feel biomechanics at work (e.g., the impact of forces on joints during sprinting).

		Adjust movement patterns (e.g., altering running posture or lifting technique) and observe the impact on efficiency, injury prevention, and performance.
NOVEMBER	Ch-9 psychology and sports Ch-10 training and doping in sports	Students participate in sports activities (e.g., individual or team sports, practice scenarios, or mindfulness exercises) while focusing on mental elements like motivation or stress management. Students experiment with different mental techniques (e.g., visualization, positive self-talk, mindfulness) to improve performance and reflect on their effectiveness. Students experience a variety of training techniques, such as strength training, interval training, flexibility exercises, or endurance drills.
DECEMBER	Revision	
JANUARY	REVISION	

SYLLABUS

PT-1	Chapter 1 and 2
PT-2	Chapter 3,4 and 5
TERM 1 EXAM	Chapter 1,2,3,4 and 5
PT3	Chapter 6,7 and 8
ANNUAL EXAM	Whole syllabus (all ten chapters)

SUBJECT: BIOLOGY

Textbooks Prescribed : 1.Biology Ncert Text Book

2.Biology Comprehensive Lab Manual

MONTH	TOPICS	Experiential learning
APRIL	Chapter 1: The Living World Chapter-2: Biological Classification	1. Parts of a compound microscope. 2. Specimens/slides/models and identification with reasons - Bacteria, Oscillatoria, Spirogyra, Rhizopus, mushroom, yeast, liverwort, moss, fern, pine, one monocotyledonous plant, one dicotyledonous plant and one lichen.
MAY	Chapter-3: Plant Kingdom Chapter-4: Animal Kingdom	3. Virtual specimens/slides/models and identifying features of - Amoeba, Hydra, liver fluke, Ascaris, leech, earthworm, prawn, silkworm, honey bee, snail, starfish, shark, rohu, frog, lizard, pigeon and rabbit.
JULY	Chapter-5: Morphology of Flowering Plants Chapter-6: Anatomy of Flowering Plants Chapter-7: Structural Organisation in Animals	4. Study of osmosis by potato osmometer. Study of plasmolysis in epidermal peels (e.g. Rhoeo/lily leaves or flashy scale leaves of onion bulb). 5. Study of distribution of stomata on the upper and lower surfaces of leaves.
AUGUST	Chapter-8: Cell-The Unit of Life Chapter-9: Biomolecules Chapter-10: Cell Cycle and Cell Division	6. Study and describe locally available common flowering plants, from family Solanaceae (Poaceae, Asteraceae or Brassicaceae can be substituted in case of particular geographical location) including dissection and display of floral whorls, anther and ovary to show number of chambers (floral formulae and floral diagrams), type of root (tap and adventitious); type of stem (herbaceous and woody); leaf (arrangement, shape, venation, simple and compound). 7. Preparation and study of T.S. of dicot and monocot roots and stems (primary).
SEPTEMBER	Chapter-10: Cell Cycle and Cell Division Term 1	8. Mitosis in onion root tip cells and animal's cells (grasshopper) from permanent slides. 10. Types of inflorescence (cymose and racemose).
OCTOBER	Chapter-11: Photosynthesis in Higher Plants Chapter-12: Respiration in Plants Chapter-13: Plant - Growth and Development	9. Test for the presence of sugar, starch, proteins and fats in suitable plant and animal materials. 10. Separation of plant pigments through paper chromatography
NOVEMBER	Chapter 14: Breathing and Exchange of Gases	11. Human skeleton and different types of joints with the help of virtual images/models only.

	Chapter 15: Body Fluids and Circulation Chapter 16: Excretory Products and their Elimination	
DECEMBER	Chapter 17: Locomotion and Movement Chapter 18: Neural Control and Coordination Chapter 19: Chemical Coordination and Integration	12. Test for presence of albumin in urine. 13. Test for presence of bile salts in urine.
JANUARY	Chapter 19: Chemical Coordination and Integration (Revision) REVISION	Practical Exam
FEBRUARY	FINAL EXAM	

SYLLABUS

PT-1	Chapter 1: The Living World Chapter-2: Biological Classification
PT-2	Chapter-3: Plant Kingdom Chapter-4: Animal Kingdom
TERM1 EXAM	Chapters 1 to 10
PT3	Chapter-11: Photosynthesis in Higher Plants Chapter-12: Respiration in Plants
ANNUAL EXAM	Entire Syllabus

SUBJECT: ENGLISH

Textbooks Prescribed:

Hornbill – Textbook in English for Class XI (NCERT)

Snapshots – Supplementary Reader in English for Class XI (NCERT)

MONTH	TOPICS	Experiential learning
APRIL	<p>HORNBILL</p> <ul style="list-style-type: none"> • <i>The Portrait of a Lady</i> • <i>A Photograph</i> (Poem) <p>WRITING SKILL</p> <ul style="list-style-type: none"> • Poster Designing 	Conduct an interview with an elderly family member; create a biographical sketch from their life story.
MAY	<p>HORNBILL</p> <ul style="list-style-type: none"> • <i>We Aren't Afraid to Die... If We Can All Be Together</i> • <i>Discovering Tut: The Saga Continues</i> <p>SNAPSHOTS</p> <ul style="list-style-type: none"> • <i>The Summer of the Beautiful White Horse</i> <p>WRITING SKILL</p> <ul style="list-style-type: none"> • Classified Advertisements 	<ul style="list-style-type: none"> • Group survival manual inspired by the sea adventure. • Role-play and presentation on King Tut's CT scan. • Heritage storytelling: narrate a family myth or childhood memory inspired by the White Horse story
JULY	<p>HORNBILL</p> <ul style="list-style-type: none"> • <i>The Voice of the Rain</i> (Poem) <p>SNAPSHOTS</p> <ul style="list-style-type: none"> • <i>The Address</i> <p>WRITING SKILL</p> <ul style="list-style-type: none"> • Invitations and Replies 	<ul style="list-style-type: none"> • Compare two rain poems (English and Hindi) • Emotion mapping of the narrator's journey in <i>The Address</i>
AUGUST	<p>HORNBILL</p> <ul style="list-style-type: none"> • <i>Father to Son</i> (Poem) • <i>The Laburnum Top</i> (Poem) <p>SNAPSHOTS</p> <ul style="list-style-type: none"> • <i>Mother's Day</i> <p>WRITING SKILLS & GRAMMAR</p> <ul style="list-style-type: none"> • Note-making • Integrated Grammar 	<ul style="list-style-type: none"> • Dramatize <i>Mother's Day</i> • Create a symbolic "family tree" poster based on <i>Father to Son</i> • Visual metaphor activity for <i>The Laburnum Top</i>
SEPTEMBER	<p>HORNBILL</p> <ul style="list-style-type: none"> • <i>Silk Road</i> <p>WRITING SKILLS & GRAMMAR</p>	EXPERIENTIAL LEARNING
		<ul style="list-style-type: none"> • Create a journal entry for a spiritual journey

	<ul style="list-style-type: none"> • Debate Writing • Integrated Grammar Exercise 	<ul style="list-style-type: none"> • Route mapping and cultural profiling of the Silk Road
OCTOBER	<p>First Term Examination</p> <p>SKILLS ASSESSMENT</p> <ul style="list-style-type: none"> • ASL (Speaking & Listening Skills) • Project Work 	
NOVEMBER	<p>HORNBILL</p> <ul style="list-style-type: none"> • <i>Childhood</i> (Poem) <p>SNAPSHOTS</p> <ul style="list-style-type: none"> • <i>Birth</i> • <i>The Adventure</i> <p>WRITING SKILL</p> <ul style="list-style-type: none"> • Revision: Note-making, Debate, Invitations 	<p>HORNBILL</p> <ul style="list-style-type: none"> • <i>Childhood</i> (Poem) <p>SNAPSHOTS</p> <ul style="list-style-type: none"> • <i>Birth</i> • <i>Adventure</i> (continued) <p>WRITING SKILL</p> <ul style="list-style-type: none"> • Revision: Note-making, Debate, Invitations
DECEMBER	<p>SNAPSHOTS</p> <ul style="list-style-type: none"> • <i>The Tale of Melon City</i> <p>HORNBILL</p> <ul style="list-style-type: none"> • Revision <p>WRITING & COMPREHENSION</p> <ul style="list-style-type: none"> • Report Writing • Reading Practice • ASL Final Practice 	<ul style="list-style-type: none"> • Satirical cartoon strip based on <i>Melon City</i>
JANUARY	<p>Full Syllabus Revision</p> <ul style="list-style-type: none"> • Mock Tests • Final Writing Skill Recap • Listening and Speaking Skill Evaluation • Portfolio Submission 	

SYLLABUS

PT-1	<p>PT - I SYLLABUS</p> <p>Hornbill – <i>The Portrait of a Lady, A Photograph</i> Snapshots – <i>The Summer of the Beautiful White Horse</i> Writing Skill – Poster Making Grammar – Gap Filling, Reordering of Sentences Reading – Unseen Comprehension Passage</p>
PT-2	<p>Hornbill: We Aren't Afraid to Die..., Discovering Tut: The Saga Continues Snapshots: The Address, Mother's Day Poetry: The Voice of the Rain, The Laburnum Top Writing Skill: Classified Advertisements, Note-Making Grammar: Gap Filling, Reordering of Sentences Reading: Unseen Comprehension Passage</p>
TERM1 EXAM	<p>Hornbill: The Portrait of a Lady, A Photograph, We Aren't Afraid to Die..., Discovering Tut: The Saga Continues, The Voice of the Rain, The Laburnum Top Snapshots: The Summer of the Beautiful White Horse, The Address, Mother's Day Writing Skill: Poster Making, Classified Advertisements, Invitations and Replies, Note-Making Grammar: Gap Filling, Reordering of Sentences Reading: Unseen Comprehension Passage</p>
PT3	<p>Hornbill: Childhood Snapshots: Birth, The Adventure Writing Skill: Revision – Note-Making, Debate, Invitations Grammar: Gap Filling, Reordering of Sentences Reading: Unseen Comprehension Passage</p>
ANNUAL EXAM	<p>Hornbill: The Portrait of a Lady, A Photograph, We Aren't Afraid to Die..., Discovering Tut: The Saga Continues, The Voice of the Rain, The Laburnum Top, Childhood, Silk Road Snapshots: The Summer of the Beautiful White Horse, The Address, Mother's Day, Birth, The Adventure, The Tale of Melon City Writing Skill: Poster Making, Classified Advertisements, Invitations and Replies, Note-Making, Report Writing, Debate Grammar: Gap Filling, Reordering of Sentences Reading: Unseen Comprehension Passage</p>

SUBJECT: PSYCHOLOGY

Textbooks Prescribed: NCERT Textbook for psychology

MONTH	TOPICS	Experiential learning
APRIL	<ul style="list-style-type: none"> • What is Psychology? • Popular notions about discipline of Psychology? • Evolution of Psychology • Branches of Psychology Psychology and other discipline • Psychology at work Psychology in everyday life • Psychology in India 	<ul style="list-style-type: none"> • Reflective journaling on personal experiences with psychology • Discussion: What is psychology? How does it impact our daily lives?
MAY	<ul style="list-style-type: none"> • Goals of Psychological • Enquiry • Nature of Psychological Data • Important Methods :- Observational, Experimental, Correlational, Survey, Psychological Testing, Case Study & Analysis of Data • Limitations • Ethical issues 	<ul style="list-style-type: none"> • Conducting a simple survey or experiment • Discussion: Importance of research methods in psychology • Analyzing and interpreting data from a case study or research paper • Group discussion: How to critically evaluate research findings
JULY	<ul style="list-style-type: none"> • Meaning of development Factors influencing development • Context of development Overview developmental Infancy • stages-Childhood, Challenges of adolescence. • Adulthood, old age 	<ul style="list-style-type: none"> • Reflective journaling on personal personality traits • Discussion: Different theories of personality (e.g., psychoanalytic, trait) • Role-playing activities to demonstrate motivation and emotion • Discussion: Theories of motivation and emotion (e.g., Maslow's hierarchy of needs)

AUGUST	<ul style="list-style-type: none"> • Knowing the world • Nature and variety of stimulus • Attentional Processes, • Selective and Sustained • Attention • Perceptual Processes • The Perceiver • Principles of Perceptual • Organization 	<ul style="list-style-type: none"> • Designing Advertisements: Ask students to design an advertisement that uses attention-grabbing techniques and discuss the psychology behind their design choices. • Improving Perception: Have students brainstorm ways to improve perception in real-world situations (e.g., reducing distractions while driving). • Sensory Marketing: Discuss how companies use sensory marketing techniques to influence consumer behavior.
SEPTEMBER	<ul style="list-style-type: none"> • Perceptions of Space, Depth and Distance • Perceptual Constancies • Illusions • Socio-Cultural influences on Perception • Nature of learning, Paradigms of learning • Classical and Operant Conditioning, • Observational, Verbal, Learning factors • Learning disabilities • Applications of learning principles 	<ul style="list-style-type: none"> • Learning Strategies: Ask students to reflect on their own learning strategies and identify effective techniques they use to learn new information. • Applying Learning Theories: Have students design a lesson plan or instructional module that applies one or more learning theories (e.g., classical conditioning, social learning theory). • Overcoming Learning Challenges: Discuss common challenges to learning (e.g., distractions, motivation) and have students brainstorm strategies for overcoming these challenges.
OCTOBER	Exam Revision	
NOVEMBER	<ul style="list-style-type: none"> • Nature of memory Information processing approach • Levels of processing • Memory systems- Sensory, Short term and Long term • Nature and causes of forgetting • Enhancing memory • Building blocks of thinking • Nature of thinking • Problem solving • Decision making 	<ul style="list-style-type: none"> • Improving Memory: Ask students to research and present on strategies for improving memory (e.g., spaced repetition, active recall). • Language and Communication: Have students design a public service announcement or advertisement that effectively uses language and communication principles. • Critical Thinking: Discuss the importance of critical thinking in real-life situations (e.g., evaluating news sources, making informed decisions).

DECEMBER	<ul style="list-style-type: none"> • Nature of motivation:- • Biological motives, Social and psychological motives, achievements, affiliation, power, Maslow's hierarchy of needs • Nature of emotions • Enhancing positive emotions • Managing negative emotions 	<ul style="list-style-type: none"> • Motivation in the Workplace: Discuss the importance of motivation in the workplace and have students design a motivational program for a hypothetical company. • Emotional Intelligence in Relationships: Have students explore the role of emotional intelligence in building and maintaining relationships. • Stress Management: Ask students to research and present on different stress management techniques (e.g., mindfulness, relaxation).
JANUARY	REVISION	

SYLLABUS	
PT-1	Chapter 1 what is psychology
PT-2	Chapter 2 Methods of enquiry Chapter 3 The basis of human behaviour
TERM1 EXAM	Chapter 1 what is psychology Chapter 2 Methods of enquiry Chapter 3 The basis of human behaviour Chapter 4 Human development
PT3	Chapter 5 Sensory, Attentional and Perceptual Processes Chapter 6 Learning Chapter 7 Human memory
ANNUAL EXAM	Chapter 1 what is psychology Chapter 2 Methods of enquiry Chapter 3 The basis of human behaviour Chapter 4 Human development Chapter 5 Sensory, Attentional and Perceptual Processes Chapter 6 Learning Chapter 7 Human memory Chapter 8 Thinking Chapter 9 Motivation and emotion